

**International Forum for Promoting Education on Disaster Resilience**  
**“Developing a Resilient Community and Improving Disaster Education and Regional**  
**Disaster Preparedness”**  
**(March 14 (Sat.), 2015 at the Multi-media Hall, Kawauchi North Campus, Tohoku University)**

**The Sendai Declaration**

March 14, 2015

At the today’s forum, we, various stakeholders concerned in disaster education in Japan and in the rest of the world, took this opportunity to interact with each other, introduced our diverse experiences, lessons and actions, and agreed on the necessity of the improvement of regional disaster preparedness through disaster education with the cooperation of the whole community, in order to develop a resilient community with capacities to cope with and recover from disasters. We declare our dedication in the following actions based on our domestic and international networks, as well as in the promotion of the Post-HFA (Hyogo Framework for Action) that is to be adopted at the Third U.N. World Conference on Disaster Risk Reduction:

1. To cooperate domestically and internationally with areas that are affected by and at a risk of a disaster, support their activities at schools and in local communities and share experiences, as well as foster the human resources of researchers and practitioners in the field of disaster risk reduction at schools and regional disaster preparedness.
2. To actively transmit internationally the lessons learnt from large-scale disasters in Japan, including the Great East Japan Earthquake and Tsunami, in regard to disaster risk reduction at schools, as well as regional disaster preparedness, for natural disaster risk reduction in the rest of the world.
3. To contribute to research, implementation, promotion and sophistication regarding disaster risk reduction at schools and in local communities that can be carried out globally, in cooperation with the “Safe Schools” initiative promoted by U.N. agencies and other organizations, within the Post-HFA.
4. To work on the development, implementation, promotion and sophistication of community-based disaster education models for all citizens, including the use of disaster records, such as the disaster archives, in cooperation with Education for Sustainable Development (ESD), in order to develop a resilient community.